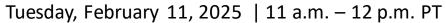
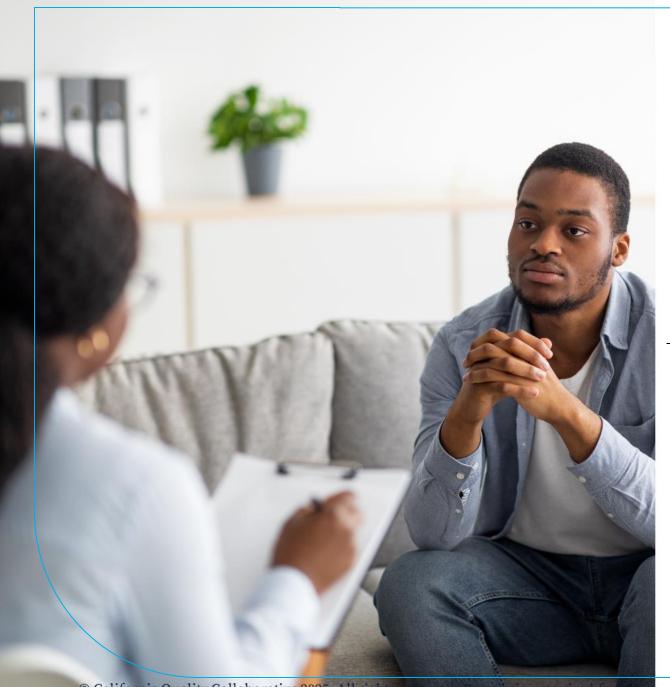
#### Welcome!

We will get started shortly.

As you get settled, please chat in your name, organization, and any aspirations or intentions you have for this new year.







# Behavioral Health Equity Improvement Plan

**CalHIVE BHI Commons** 



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#### **Tech Tips**



#### Welcome!

Add your organization to your name

Turn on video if possible



#### **Engaging Today**

- Share questions in the chat or come off mute
  - Join breakout rooms



#### Need help?

Direct message
Anna Baer
if you have any technical
issues



#### Welcome!















SAN FRANCISCO DEPARTMENT OF PUBLIC HEALTH



















# CalHIVE BHI Program Timing & Implementation "Launch"



#### **PREPARE**

- Build team
- Readiness assessment & recommendations
- Select integration model and pilot site
- Report and analyze BH screening data

#### **IMPLEMENT**

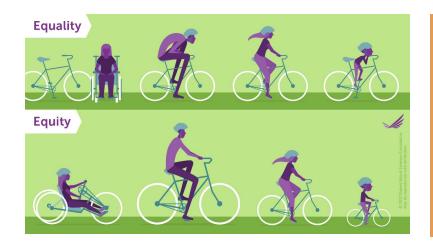
- Implement care model at pilot site
- Adopt clinical, data, operational workflows, including training
- Make improvements!
- Analyze and improve patient engagement
- Create Behavorial Health Equity Improvement Plan

#### **SCALE**

- Analyze pilot progress, identify improvement and spread plan
- Craft sustainability plan
- Complete project documentation and communication plan

#### **Our Agenda**

#### Today, we'll:







Review the Model for Improvement framework and its application to the Behavioral Health Equity Improvement Plan.

Examine the Plan-Do-Study-Act (PDSA) cycle to enhance the effectiveness and equity of the Behavioral Health Equity Improvement Plan.

Create a Plan-Do-Study-Act (PDSA) cycle to improve Behavioral Health Equity.

#### **Melissa Preciado**

Melissa Preciado is the Associate Director of Equity and Transformation at PBGH's California Quality Collaborative. In her role, she provides leadership and management for various improvement initiatives. Melissa oversees the Equity and Quality at Independent Practices in Los Angeles County (EQuIP-LA) program—a multi-year improvement collaborative. She works in partnership with diverse stakeholders to enhance quality and reduce health disparities within Los Angeles' Medi-Cal populations.



#### **Reflect on Your Vision Statement**



MEDICAL CENTER

To provide sustainable integrated behavioral health care to meet the needs of every patient.



Every patient is seen, heard, and offered compassionate, culturally sensitive, and holistic guidance for their mental health journey.



To foster a culture that embraces continuous improvement and positive changes on improving patient and staff well being.



The best place to start and support your journey to happiness.



#### **CHINESE HOSPITAL** & CLINICS

Is dedicated to build a culturally and linguistically competent behavioral health center to lower the barriers for our community in accessing behavioral health care.



SAN FRANCISCO DEPARTMENT OF PUBLIC HEALTH

To promote and support the wellbeing of all SFHN Patients through seamless care team collaboration.



Bringing comprehensive, compassionate and supportive behavioral health to southern California today, tomorrow, and forever forward.

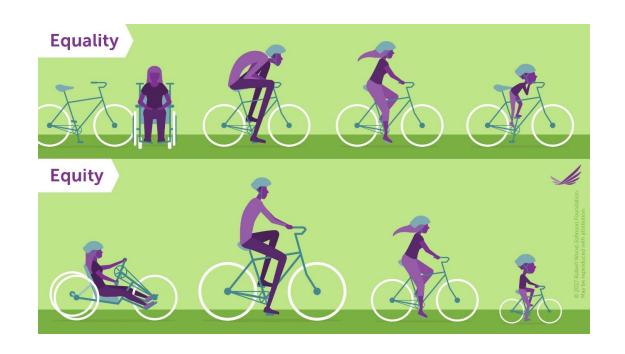
# perlmanclinic++

Every patient deserves access to appropriate resources driven by evidence-based care. To build systems that enable PCP's to confidently care for those with behavioral health needs that impact their overall wellbeing.



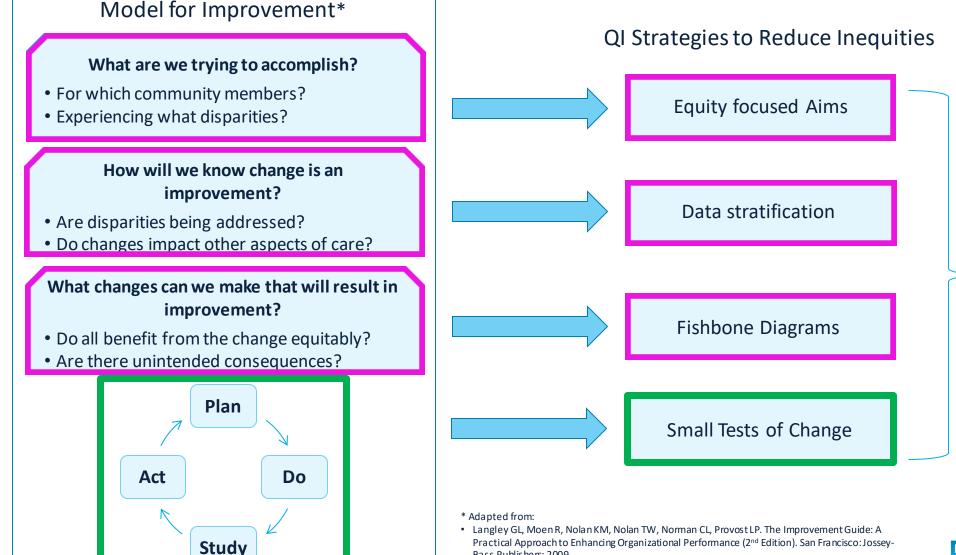
# **Model for Improvement**

# **Quality Improvement and Health Equity**





## **Model for Improvement: Equity Lens**



Richie J. Rubio, Ph.D, San Francisco Department of Public Health CIN presentation, 2021

Patient Input

to Design

**Interventions** 

# What are we trying to accomplish? **Equity-Focused Aim Statement**

Specific

Measurable

Ambitious

Relevant

Time-Bound

I

**Inclusive** 

**Equitable** 

Ε

**Aim Statement** 

By December 31, 2025, Seaside Clinic will improve depression screening rates by increasing the number of patients screened with a PHQ-2 or PHQ-9 from 60% to 80%.



**Equity-focused Aim Statement** 

By December 31, 2025, Seaside Clinic will improve depression screening rates by increasing the number of Hispanic patients ages 20 to 50 screened with a PHQ-2 or PHQ-9 from 60% to 80%.

**SMART** 

Characteristics

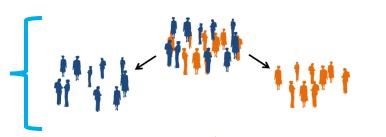
**SMARTIE** 

Characteristics

# How will we know a change is an improvement? Data Stratification

#### Stratification

 % of Hispanic people age 20 to 50 who receive PHQ-2 or PHQ-9 screening.



## Outcome

 Depression screening and follow-up rates

#### Process

% of patients who received the screening



**Process** 

% of patients who

and received

follow-up care

screened positive

#### Balancing

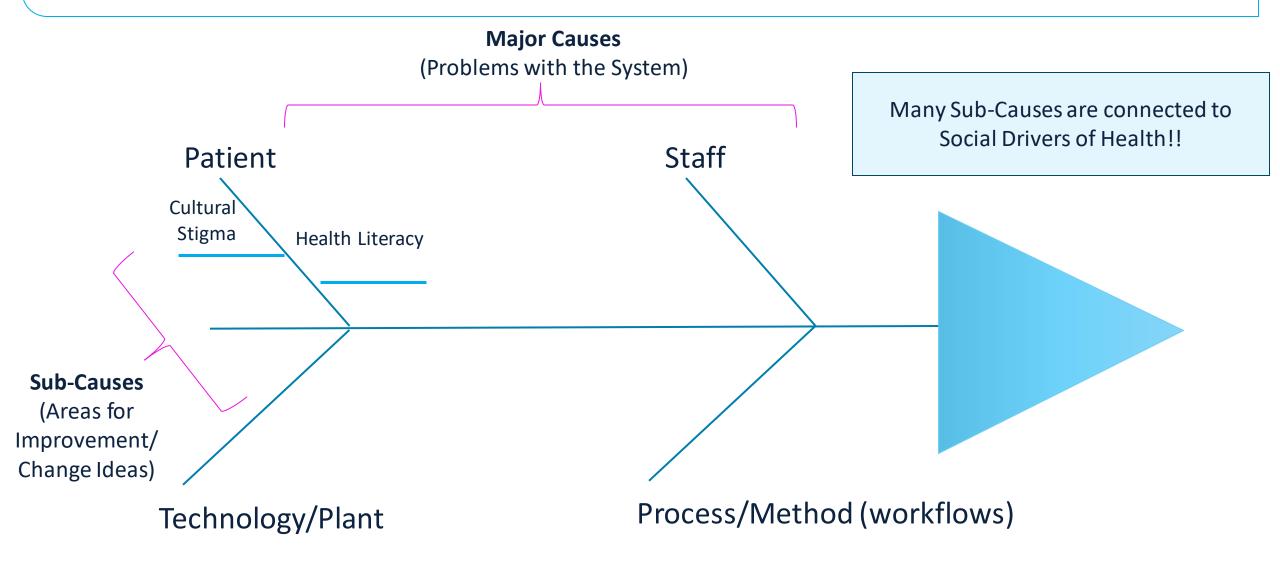
 Depression screening and follow-up rate

#### **Process**

 % of staff and patients educated on screening guidelines and procedures



# **Root Cause Analysis: Sub Cause and SDOH**





# Plan-Do-Study-Act (PDSA) Cycle

**Small Tests of Changes** 

## **Reality of Quality Improvement**



#### **Question:**

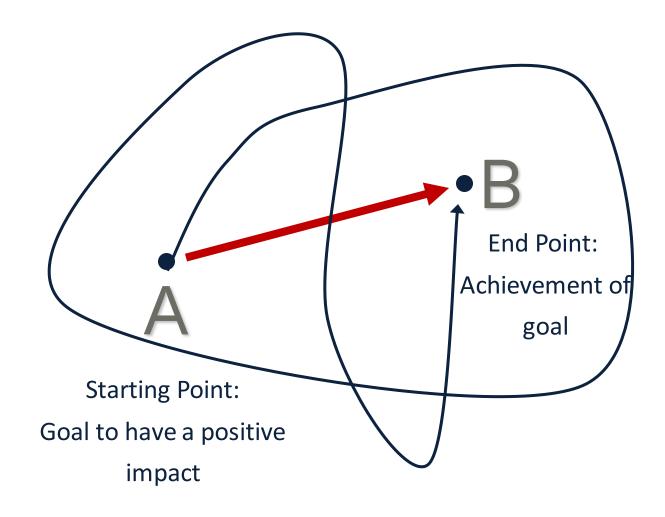
What happens to the shape or form of spaghetti when boiled?

# **Reality of Quality Improvement**



Starting Point:
Goal to have a positive impact

# **Reality of Quality Improvement**



## Why Do Small Tests of Change

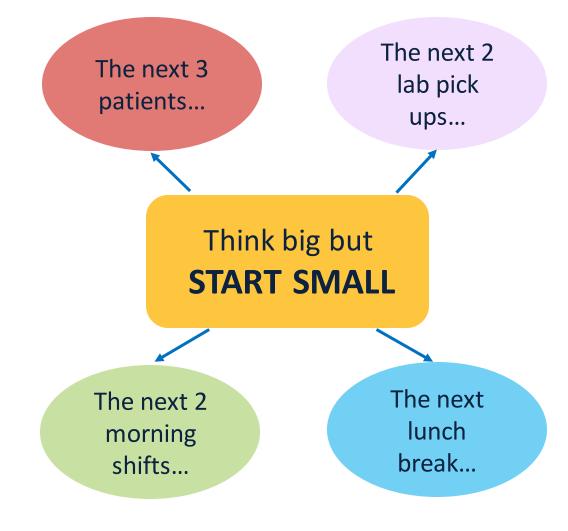
- Learn from a temporary situation
- Understand whether the change WILL result in improvement
- Understand limitations of change
- Address unexpected consequences EARLY
- Gain buy-in



### **PDSA – Taking Small Steps**

- Small scale tests = BIG changes
- Experimentation is required
- Small, rapid tests of change →
   PDSA cycle





## **PDSA Cycle**

#### <u>Act</u>

- What changes are to be made?
- Next cycle?

#### **Plan**

- Questions & predictions (why?)
- Plan to carry out the next cycle

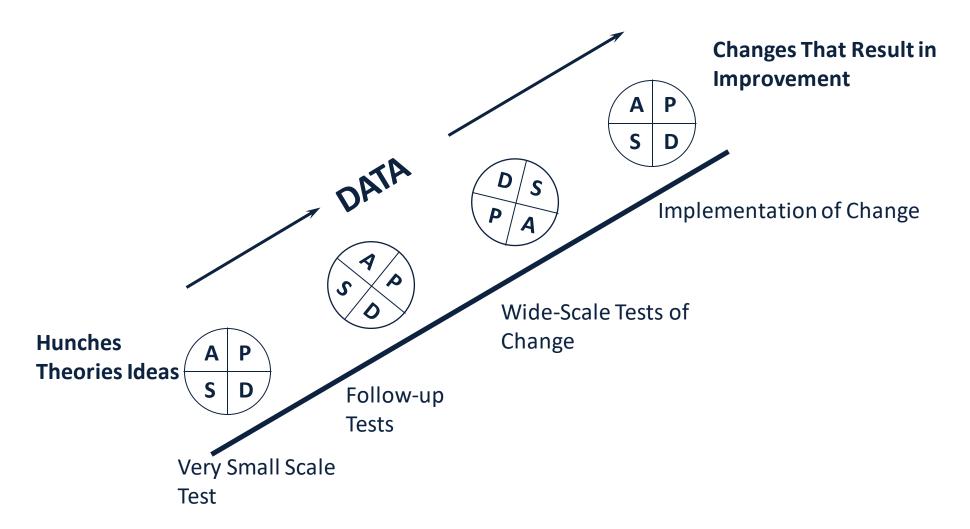
#### **Study**

- Complete data analysis
- Compare data to predictions
- Summarize what was learned

#### Do

- Carry out the plan
- Document problems and observations
- Begin data analysis

# Repeated Use of PDSA Cycle



## PDSA in action – bilingual postcard appointment reminder

Objective of PDSA Cycle 1	Effectiveness of a mailed postcard appointment reminder
Plan	<ul> <li>Mail a postcard to a subset of members due for an annual physical exam</li> <li>During member visit, address all three HEDIS measures</li> <li>N= 424 members mailed a postcard</li> <li>Patient demographics: Asian, Black, Hispanic, Other, White (variation across three practice sites)</li> <li>Measuring total number of care gaps across each HEDIS measure, comparing from baseline to cycle 1 intervention</li> <li>Predict: members will proactively contact the practice to schedule their physical exam</li> </ul>
Do	<ul> <li>Followed cohort of members from Sept. – Nov.</li> <li>Tracked progress in number of scheduled appointments and members who show up to their scheduled appointment from baseline to intervention period</li> </ul>
Study	<ul> <li>Practice learned that postcards (English and Chinese) is an effective tool for scalable outreach</li> <li>Timing of postcards is key (avoid holiday season)</li> </ul>
Act	<ul> <li>Adapt</li> <li>Postcard campaign will go a second wave early in year, mid-year, and end of Q3; Q4 not ideal as it is holiday season</li> <li>Compliment a postcard with a robocall from the practice and these calls will be dutifully tracked by care team</li> <li>Postcard will undergo further editing to offer practice hours of operation and location options</li> </ul>



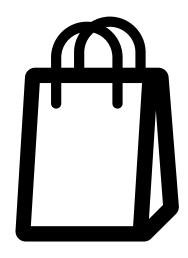
# PDSA in action – patient phone outreach

Objective of PDSA Cycle 1	Member facing phone call outreach (multiple variations of this PDSA across the IPAs)
Plan	<ul> <li>Call members to schedule appointments to close care gaps across three measures</li> <li>N= 68 members contacted out of 102</li> <li>Members called at least 3x times on separate days/times of week</li> <li>Patient demographics: Asian, Black, Hispanic, Other, White (variation across three practices)</li> <li>Measuring total number of care gaps across each HEDIS measure, comparing from baseline to cycle 1 intervention</li> <li>Predict: multiple outreach efforts from the provider will result in improved member engagement and compliance rates</li> </ul>
Do	<ul> <li>Followed cohort of members from Sept. – Nov.</li> <li>Tracked progress in number of scheduled appointments and members who show up to their scheduled appointment from baseline to intervention period</li> </ul>
Study	<ul> <li>Practice learned that timing of phone calls, during holiday season, yields decreased member availability to schedule an appointment</li> <li>Members aren't responsive certain times of day, due to work or other appointments</li> <li>Members have disconnected phone numbers</li> <li>Members don't want to engage in conversation</li> </ul>
Act	<ul> <li>Adapt</li> <li>Customize next cycle outreach efforts by developing a care team script</li> <li>Develop a phone call outreach schedule that considers diverse availability of members (late evening or other)</li> </ul>



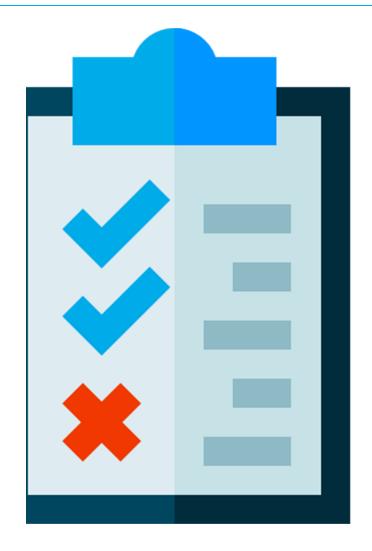
#### PDSA in action – member incentive

Objective of PDSA Cycle 1	Member incentive offered after return of FIT/FOBT kit
Plan	<ul> <li>Offer promotional items to members when returning completed FIT/FOBT test</li> <li>N= 15 members</li> <li>Members reminded of the incentive 'goodie bag'</li> <li>Patient demographics: Asian, Black, Hispanic, Other, White (variation across three practices)</li> <li>Predict: multiple outreach efforts from the provider will result in improved member engagement and compliance rates</li> </ul>
Do	Measured the total number of kit tests returned for brief period when this intervention was piloted
Study	<ul> <li>2 out of the 15 members returned their kit; the two members were provided the promotional goodie bag</li> <li>Practice predicts an alternative incentive to consider is to offer a grocery store gift card</li> </ul>
Act	<ul> <li>Adapt</li> <li>Continue with the incentive outreach efforts and consider alternative incentives to offer members due for a colorectal cancer screening</li> </ul>



## **PDSA Cycle Considerations**

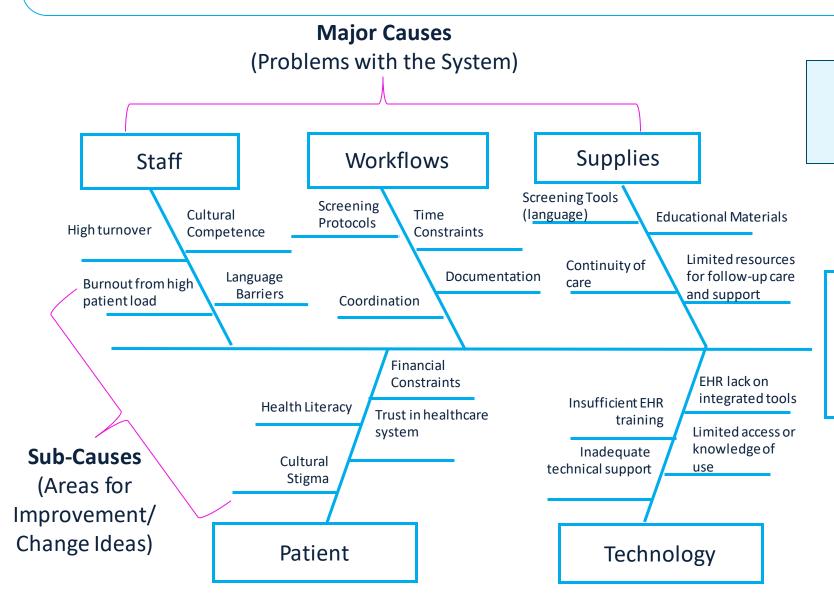
- Conducting simultaneous tests can be done
  - Keep testing populations separate
- Bundling tests can be done
  - If your prediction is that BOTH elements are necessary for improvement





# **Improving Equity in Behavioral Health**

# Fishbone (Cause and Effect) Diagram Example



Note how the smaller bones point to underlying Social Drivers of Health!

#### **Problem Statement**

The screening rate for depression among Hispanic patients is significantly lower

#### **Breakout Rooms: Peer Connection Activity**

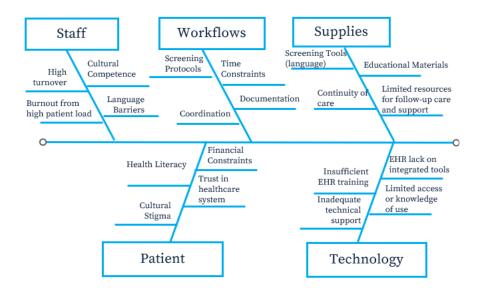
In a moment, you will be prompted on your screen to enter your assigned breakout room (message will pop up on screen)

#### **Utilizing the Fishbone Diagram on the previous slide:**

Spend 10 minutes with your group and a CQC facilitator developing the planning phase of a PDSA:

- 1. What are we trying to accomplish?
- 2. What change are we testing?
- 3. What do we expect to happen?

We will share reflections as a group when we return.



#### **Group Discussion Insights**



Reflect and share what idea you would take back with you.

# How prepared do you feel to leverage the Model for Improvement?

#### Reflections

 To develop and/or improve your Behavioral Health Equity Improvement Plan

Chat in or unmute yourself

#### Behavioral Health Equity Improvement Plan (BHEIP)

- Stakeholder Engagement: Involve internal and external stakeholders
- Assessment: Analyze current health and behavioral health disparities
- **SMARTIE Aim Statement:** Define objectives and desired outcomes
- Root Cause Analysis: Identify underlying causes of disparities
- Strategic Planning: Develop targeted, measurable interventions
- Implementation: Create an action plan with a timeline and clear roles
- Monitoring and Evaluation: Track progress and effectiveness of interventions



#### **Next Step for BHEIP**

Improvement Advisors have placed a template of the BHEIP in your box folder.

- March 14, 2025: Please submit your updated SMARTIE Aim to your improvement advisor.
- April 25, 2025: Submit your BHEIP worksheet to your improvement advisor.
- May 13, 2025: Convening, Discussion and feedback at CalHIVE BHI 2025 Convening
- May 26, 2025: Submit your organization's final Behavioral Health Equity Improvement Plan.



#### Registration is now open!

Register today for the 2025 CalHIVE BHI Convening: Successes, Systems and Sustainability in Long Beach, CA.

- When: Tuesday, May 13, 2025
- Where: The Grand, <u>4101 East Willow Street Long Beach</u>,
   CA 90815

# Cal-MAP California's Child & Adolescent Mental Health Access Portal



<u>Cal-MAP</u> is a mental health care access program designed to increase timely access to mental health care for youth throughout California's communities, especially in the state's most underserved and rural areas. California Primary Care Providers (PCPs) can connect with a team of psychiatrists, psychologists and social workers provide **no-cost consultation**, **education**, **and resource navigation** mental and behavioral health concerns in youth 0-25.

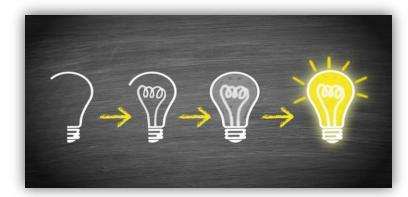
- **Providers** <u>register</u> for Cal-MAP to receive
  - <u>Consultation</u>: Real-time, direct-connect PCP-to-child and adolescent psychiatrist consultation for California-based primary care providers regarding screening, diagnosis, and treatment for youth ages 0-25 M-F 8:30-4:30, as well as specialized psychologist consultation in Early Childhood, Eating Disorder, Substance Use, Autism, ADHD and Mood/Anxiety Disorders.
  - <u>Education</u>: PCPs, school-based clinicians and staff can access no-cost trainings that offer accredited continuing medical education (CME) and continuing education units (CEUs).
  - Resource Navigation: An LCSW social worker can provide guidance on resources and referrals to PCPs, and direct support for families facing significant linkage barriers to connect with services.
- Families and patients can access <u>handouts and resources</u>.

Find all details on the **Cal-MAP** website



## Feedback please!

- 1. Today's webinar was useful for me and my work [select one]
  - Strongly agree
  - Agree
  - Neither agree nor disagree
  - Disagree
  - Strongly disagree



- 2. Of the topics we covered today, what was especially helpful? [select multiple]
  - Review the Model for Improvement framework and its application to the Behavioral Health Equity Improvement Plan.
  - Examine the Plan-Do-Study-Act (PDSA) cycle to enhance the effectiveness and equity of the Behavioral Health Equity Improvement Plan.
  - Create a Plan-Do-Study-Act (PDSA) cycle to improve Behavioral Health Equity.

#### Thank you!

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